## Remarks on analyzing certain riddles

Consider the first of Smullyan's Riddles seen in class:

GOLDSILVERLEAD"the portrait is in this casket""the portrait is not in this casket""the portrait is not in the gold casket"

If you know that

- 1. at most one of the statements is true, and
- 2. the portrait is in one (and only one) of the caskets

then which one is it in?

Let's start by transcribing the facts given in to a more symbolic form. Let

G be the statement "The portrait's in the gold casket"

S be the statement "The portrait's in the silver casket"

L be the statement "The portrait's in the lead casket"

Then we can restate the problem as follows:



You are also given that no more than one statement is true, i.e. no two of them are both true. This can be stated via the following three axioms:

**A1**  $\neg (G \land \neg S)$  and

**A2**  $\neg(G \land \neg G)$  and

**A3**  $\neg(\neg S \land \neg G)$ 

We also have that:

**A4**  $G \vee S \vee L$  (the portrait is in one of the caskets) and

**A5**  $G \rightarrow (\neg S \land \neg L)$  and

**A6**  $S \rightarrow (\neg G \land \neg L)$  and

**A7**  $L \rightarrow (\neg G \land \neg s)$ 

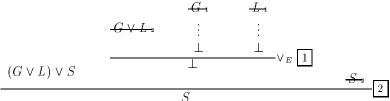
(i.e., if the portrait's in the gold casket it can't be in the silver and it can't be in the lead, etc.. Now derive one of the following:  $S,\ G$  or L.

The basic strategy is exhaustion of all cases, which may take the following form. Show that using the axioms A1-7

if G then contradiction if L then contradiction

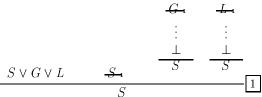
hence, given  $G \vee S \vee L$ , we must have S.

There are a number of ways to transcribe this to a natural deduction proof. Here's one strategy. First observe that  $G \vee S \vee L$  isn't officially a real proposition. One must either write  $G \vee (S \vee L)$  or  $(G \vee S) \vee L$ , which is logically equivalent to it. In fact, we could have written the equivalent  $(G \vee L) \vee S$  which is the one we'll use.



In other words we conclude S in all cases by two uses of  $\vee_E$ . The proofs that G and L lead to contradictions are missing. They will be supplied in class. (You might try to supply them too.)

Note that a convenient way of expressing the main idea would be to invoke some kind of 3-cases rule that looked like this:



No such rule exists, and it is clearly redundant (well, actually you have to show this in the homework), meaning that we don't need such a "special rule" to do logic. We already obtained the conclusion above by taking the cases two at a time. But this "pseudo-rule" seems to summarize the argument a little more clearly.