

Columbia University: School of Engineering

Spring 2024 SEAS Final Evaluation

Course: COMSW4995_008_2024_1 - ADVANCED SYSTEMS PROGRAMMING-COMSW4995_008_2024_1 - TOPICS IN COMPUTER SCIENCE

Instructor: Jae Lee * ,Hans Montero

TA: Andrew Cheng,Jeremy Carin,Denzel Farmer,Sarah Yang,Peter Ma

Response Rate: 20/76 (26.32%)

1 - Course: Amount Learned					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		
Fair	(2)	1	5.00%		
Good	(3)	2	10.00%		
Very Good	(4)	2	10.00%		
Excellent	(5)	15	75.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
20/76 (26.32%)			4.55	0.89	5.00

2 - Course: Appropriateness of Workload					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	1	5.00%		
Fair	(2)	2	10.00%		
Good	(3)	4	20.00%		
Very Good	(4)	2	10.00%		
Excellent	(5)	11	55.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
20/76 (26.32%)			4.00	1.30	5.00

3 - Course: Fairness of Grading Process					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	1	5.00%		
Fair	(2)	0	0.00%		
Good	(3)	1	5.00%		
Very Good	(4)	5	25.00%		
Excellent	(5)	13	65.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
20/76 (26.32%)			4.45	1.00	5.00

4 - Course: Overall Quality					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		
Fair	(2)	1	5.00%		
Good	(3)	2	10.00%		
Very Good	(4)	3	15.00%		
Excellent	(5)	14	70.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
20/76 (26.32%)			4.50	0.89	5.00

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Response Rate: 20/76 (26.32 %)

5 - Enter any additional comments here

Response Rate 7/76 (9.21%)

- One of the best classes I have ever taken.
- This course was a pleasure to take and surpassed my expectations - especially as this was the first time it was offered. The material was presented masterfully by both Hans and Jae, lending to a smooth learning experience. Moreover, I felt the assignments were always meaningful, helping reinforce the concepts we've learned so far and were well worth the challenges they presented.
- This is a great class, If you enjoyed what you learned in AP, then you will like this class. The PROS: you will learn a lot about systems programming, Jae & Hans are excellent and every lecture they gave was motivating. This class will also force you to become a better programmer, and if you struggle to understand and read man pages, you will become an expert after this class. CONS: workload, the assignments are no joke and if you want to do well you will have to join a group, these assignments will take a majority of your time. That is the only negative thing I have to say. *side note* The exam(s) are exactly the same as AP, not material wise, but in terms of difficulty and grading. If you have taken AP with Jae then you should be prepared. Overall great class and highly highly recommend if you liked AP and plan to take OS.
- This course, while somewhat difficult if you do not have a strong background in systems programming, is a terrific stepping stone between Advanced Programming and Operating Systems. It takes a look at elements of computer science that I wish I had explored earlier in my academic career. The homeworks were challenging but very applicable to the units being taught. Each lecture was terrific and blended interesting theory with practical applications. Overall I very much enjoyed this course.
- Lectures sometimes felt disconnected from assignments
- Sometimes the coding assignments were a bit much, especially because I had group partner issues in the beginning. My partner dropped out of the class right when the second and third coding assignment dropped, and I really struggled doing it all alone.
- This was the first time the class was administered, and the workload was just super high compared to all of my other classes. Having two projects out and due at the same time was horrible for my class schedule. I wish the projects were either made more reasonable or given more support/information about during lecture/notes. The project descriptions could help from more details and descriptions, as the lecture notes and textbook did not often have information that was needed. This is especially true of project 4, the scale for this project I feel personally should be adjusted drastically. There is not much reference information for this topic in the lecture notes, or textbook, nor did searching for information on the internet help. I think the grading structure would benefit from being edited to weight the hws/projects more heavily given how intense they are. Also, the last minute change to cut the final exam out of the class was a drastic change, which i think could have been handled better with an optional final/other way to help students be able to help their grade rather than cut 40% of their grade a week before the semester ends. Overall, I think you learn a lot from the class and the material is unique and interesting, but there should definitely be some modifications made going forward.

6 - Instructor: Organization and Preparation

Jae Lee

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%		<p>4.58</p>	
Fair	(2)	1	5.26%	█		
Good	(3)	2	10.53%	█		
Very Good	(4)	1	5.26%	█		
Excellent	(5)	15	78.95%	█		
Response Rate				Mean	STD	Median
19/76 (25.00%)				4.58	0.90	5.00

7 - Instructor: Classroom Delivery

Jae Lee

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%		<p>4.42</p>	
Fair	(2)	1	5.26%	█		
Good	(3)	3	15.79%	█		
Very Good	(4)	2	10.53%	█		
Excellent	(5)	13	68.42%	█		
Response Rate				Mean	STD	Median
19/76 (25.00%)				4.42	0.96	5.00

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Instructor: Jae Lee *, Hans Montero

TA: Andrew Cheng, Jeremy Carin, Denzel Farmer, Sarah Yang, Peter Ma

Response Rate: 20/76 (26.32 %)

8 - Instructor: Approachability						
Jae Lee						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	1	5.26%			
Fair	(2)	1	5.26%			
Good	(3)	2	10.53%			
Very Good	(4)	4	21.05%			
Excellent	(5)	11	57.89%			
Response Rate				Mean	STD	Median
19/76 (25.00%)				4.21	1.18	5.00

9 - Instructor: Overall Quality						
Jae Lee						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%			
Fair	(2)	1	5.26%			
Good	(3)	2	10.53%			
Very Good	(4)	2	10.53%			
Excellent	(5)	14	73.68%			
Response Rate				Mean	STD	Median
19/76 (25.00%)				4.53	0.90	5.00

10 - Would you nominate this professor for the SEAS Distinguished Faculty Award?						
Jae Lee						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Yes	(1)	9	64.29%			
No	(2)	5	35.71%			
Response Rate				Mean	STD	Median
14/76 (18.42%)				1.36	0.50	1.00

11 - If so, please explain why	
Jae Lee	
Response Rate	4/76 (5.26%)
<ul style="list-style-type: none"> The class is really well-structured and helped me to learn a lot! Jae's passion for teaching about systems programming and sharing his experience with current students makes his lectures and coursework super engaging, educational, and enjoyable! I have learned more from Jae's clear, thoughtful, and understandable lectures than from most other courses combined. Jae has shown that he is consistently dedicated to advancing the computer science department at Columbia and this class shows that he has found a way to introduce potentially a new core class for systems programmers at Columbia. His teaching style is engaging and informative, and he is not afraid to be honest with his students. His collaboration with Hans showed that he treated an assistant professor much his junior with the same respect and professionalism that he would treat any tenured faculty member. He truly is a man of rare teaching talent. Professor Lee is an amazing lecturer who cares about his student's learning, and he always answers questions if someone asks. 	

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TA: Andrew Cheng,Jeremy Carin,Denzel Farmer,Sarah Yang,Peter Ma

Response Rate: 20/76 (26.32 %)

5 - Enter any additional comments here

Response Rate 7/76 (9.21%)

- One of the best classes I have ever taken.
- This course was a pleasure to take and surpassed my expectations - especially as this was the first time it was offered. The material was presented masterfully by both Hans and Jae, lending to a smooth learning experience. Moreover, I felt the assignments were always meaningful, helping reinforce the concepts we've learned so far and were well worth the challenges they presented.
- This is a great class, If you enjoyed what you learned in AP, then you will like this class. The PROS: you will learn a lot about systems programming, Jae & Hans are excellent and every lecture they gave was motivating. This class will also force you to become a better programmer, and if you struggle to understand and read man pages, you will become an expert after this class. CONS: workload, the assignments are no joke and if you want to do well you will have to join a group, these assignments will take a majority of your time. That is the only negative thing I have to say. *side note* The exam(s) are exactly the same as AP, not material wise, but in terms of difficulty and grading. If you have taken AP with Jae then you should be prepared. Overall great class and highly highly recommend if you liked AP and plan to take OS.
- This course, while somewhat difficult if you do not have a strong background in systems programming, is a terrific stepping stone between Advanced Programming and Operating Systems. It takes a look at elements of computer science that I wish I had explored earlier in my academic career. The homeworks were challenging but very applicable to the units being taught. Each lecture was terrific and blended interesting theory with practical applications. Overall I very much enjoyed this course.
- Lectures sometimes felt disconnected from assignments
- Sometimes the coding assignments were a bit much, especially because I had group partner issues in the beginning. My partner dropped out of the class right when the second and third coding assignment dropped, and I really struggled doing it all alone.
- This was the first time the class was administered, and the workload was just super high compared to all of my other classes. Having two projects out and due at the same time was horrible for my class schedule. I wish the projects were either made more reasonable or given more support/information about during lecture/notes. The project descriptions could help from more details and descriptions, as the lecture notes and textbook did not often have information that was needed. This is especially true of project 4, the scale for this project I feel personally should be adjusted drastically. There is not much reference information for this topic in the lecture notes, or textbook, nor did searching for information on the internet help. I think the grading structure would benefit from being edited to weight the hws/projects more heavily given how intense they are. Also, the last minute change to cut the final exam out of the class was a drastic change, which i think could have been handled better with an optional final/other way to help students be able to help their grade rather than cut 40% of their grade a week before the semester ends. Overall, I think you learn a lot from the class and the material is unique and interesting, but there should definitely be some modifications made going forward.

6 - Instructor: Organization and Preparation

Hans Montero

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%		<p>4.68</p>	
Fair	(2)	0	0.00%			
Good	(3)	2	10.53%	■		
Very Good	(4)	2	10.53%	■		
Excellent	(5)	15	78.95%	■		
Response Rate				Mean	STD	Median
19/76 (25.00%)				4.68	0.67	5.00

7 - Instructor: Classroom Delivery

Hans Montero

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%		<p>4.63</p>	
Fair	(2)	0	0.00%			
Good	(3)	3	15.79%	■		
Very Good	(4)	1	5.26%	■		
Excellent	(5)	15	78.95%	■		
Response Rate				Mean	STD	Median
19/76 (25.00%)				4.63	0.76	5.00

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Response Rate: 20/76 (26.32 %)

8 - Instructor: Approachability						
Hans Montero						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	2	10.53%			4.32
Fair	(2)	0	0.00%			
Good	(3)	1	5.26%			
Very Good	(4)	3	15.79%			
Excellent	(5)	13	68.42%			
Response Rate			Mean	STD	Median	
19/76 (25.00%)			4.32	1.29	5.00	

9 - Instructor: Overall Quality						
Hans Montero						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%			4.68
Fair	(2)	0	0.00%			
Good	(3)	2	10.53%			
Very Good	(4)	2	10.53%			
Excellent	(5)	15	78.95%			
Response Rate			Mean	STD	Median	
19/76 (25.00%)			4.68	0.67	5.00	

10 - Would you nominate this professor for the SEAS Distinguished Faculty Award?						
Hans Montero						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Yes	(1)	10	58.82%			1.41
No	(2)	7	41.18%			
Response Rate			Mean	STD	Median	
17/76 (22.37%)			1.41	0.51	1.00	

11 - If so, please explain why	
Hans Montero	
Response Rate	5/76 (6.58%)
<ul style="list-style-type: none"> • He is one of the best instructors as he explains topics in an easily digestible way. Easily one the funniest professors too. • Hans is not only exceptionally knowledgeable about the content he teaches but you can see the passion he has for it by how he teaches. Throughout my years as a student at Columbia, I've never been in a class with an instructor who has as much energy and excitement for the material that he teaches. He is very approachable, making himself available to help with any questions, regarding course material or his experience in industry. I hope Hans continues to teach at Columbia and it's been a pleasure to have him as an instructor. • Usually, during lectures, I get distracted and start doing something else while listening. When Hans Montero is speaking, I can't do anything else because he makes everything so interesting that I have to listen. • I took this course because I saw that Hans would be co-teaching with Jae and I wanted the opportunity to once again learn from both of them after having them in Advanced Programming. I was fully confident in my decision after the first class when Hans received an authentic ovation from the class after finishing his lecture. Hans repeatedly showed his passion and incredible depth of knowledge on the subjects taught in class despite this being the first time the course has been offered. He blended a slightly less formal lecture style with a large amount of information delivered which made each class feel less like a lecture and more like an opportunity to learn and enjoy the class. Hans is approachable, empathetic, and truly cares about his students and this class. Although I found the class challenging, Hans's teaching style and delivery made me feel more confident in my grasp of the material in a way that I have rarely found at Columbia. I hope that Hans stays on as faculty at Columbia for a long time because future students will benefit greatly from his addition to the CS faculty. • Professor Montero is good at delivering course content and effective at answering questions in class. 	

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Response Rate: 20/76 (26.32 %)

12 - Overall Quality						
Andrew Cheng						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%			
Fair	(2)	0	0.00%			
Good	(3)	0	0.00%			
Very Good	(4)	0	0.00%			
Excellent	(5)	6	100.00%	██████████		
Response Rate				Mean	STD	Median
6/76 (7.89%)				5.00	0.00	5.00

12 - Overall Quality						
Denzel Farmer						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%			
Fair	(2)	0	0.00%			
Good	(3)	1	10.00%	█		
Very Good	(4)	0	0.00%			
Excellent	(5)	9	90.00%	██████████		
Response Rate				Mean	STD	Median
10/76 (13.16%)				4.80	0.63	5.00

12 - Overall Quality						
Jeremy Carin						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%			
Fair	(2)	1	10.00%	█		
Good	(3)	1	10.00%	█		
Very Good	(4)	1	10.00%	█		
Excellent	(5)	7	70.00%	██████████		
Response Rate				Mean	STD	Median
10/76 (13.16%)				4.40	1.07	5.00

12 - Overall Quality						
Peter Ma						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%			
Fair	(2)	0	0.00%			
Good	(3)	0	0.00%			
Very Good	(4)	3	42.86%	██████		
Excellent	(5)	4	57.14%	██████		
Response Rate				Mean	STD	Median
7/76 (9.21%)				4.57	0.53	5.00

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Response Rate: 20/76 (26.32 %)

12 - Overall Quality						
Sarah Yang						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%			4.50
Fair	(2)	0	0.00%			
Good	(3)	1	25.00%	█		
Very Good	(4)	0	0.00%			
Excellent	(5)	3	75.00%	██████████		
Response Rate				Mean	STD	Median
4/76 (5.26%)				4.50	1.00	5.00

12 - Overall Quality						
Andrew Cheng, Denzel Farmer, Jeremy Carin, Peter Ma, Sarah Yang						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%			4.65
Fair	(2)	1	2.70%	█		
Good	(3)	3	8.11%	█		
Very Good	(4)	4	10.81%	█		
Excellent	(5)	29	78.38%	██████████		
Response Rate				Mean	STD	Median
4/76 (5.26%)				4.65	0.75	5.00

13 - Knowledgeability						
Andrew Cheng						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%			5.00
Fair	(2)	0	0.00%			
Good	(3)	0	0.00%			
Very Good	(4)	0	0.00%			
Excellent	(5)	6	100.00%	██████████		
Response Rate				Mean	STD	Median
6/76 (7.89%)				5.00	0.00	5.00

13 - Knowledgeability						
Denzel Farmer						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%			4.80
Fair	(2)	0	0.00%			
Good	(3)	1	10.00%	█		
Very Good	(4)	0	0.00%			
Excellent	(5)	9	90.00%	██████████		
Response Rate				Mean	STD	Median
10/76 (13.16%)				4.80	0.63	5.00

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13 - Knowledgeability						
Jeremy Carin						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	1	10.00%	■	4.30	
Fair	(2)	0	0.00%			
Good	(3)	1	10.00%	■		
Very Good	(4)	1	10.00%	■		
Excellent	(5)	7	70.00%	■		
Response Rate				Mean	STD	Median
10/76 (13.16%)				4.30	1.34	5.00

13 - Knowledgeability						
Peter Ma						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%		4.43	
Fair	(2)	0	0.00%			
Good	(3)	1	14.29%	■		
Very Good	(4)	2	28.57%	■		
Excellent	(5)	4	57.14%	■		
Response Rate				Mean	STD	Median
7/76 (9.21%)				4.43	0.79	5.00

13 - Knowledgeability						
Sarah Yang						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%		4.50	
Fair	(2)	0	0.00%			
Good	(3)	1	25.00%	■		
Very Good	(4)	0	0.00%			
Excellent	(5)	3	75.00%	■		
Response Rate				Mean	STD	Median
4/76 (5.26%)				4.50	1.00	5.00

13 - Knowledgeability						
Andrew Cheng, Denzel Farmer, Jeremy Carin, Peter Ma, Sarah Yang						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	1	2.70%		4.59	
Fair	(2)	0	0.00%			
Good	(3)	4	10.81%	■		
Very Good	(4)	3	8.11%	■		
Excellent	(5)	29	78.38%	■		
Response Rate				Mean	STD	Median
				4.59	0.90	5.00

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14 - Approachability						
Andrew Cheng						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%			
Fair	(2)	0	0.00%			
Good	(3)	0	0.00%			
Very Good	(4)	0	0.00%			
Excellent	(5)	6	100.00%			
Response Rate				Mean	STD	Median
6/76 (7.89%)				5.00	0.00	5.00

14 - Approachability						
Denzel Farmer						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%			
Fair	(2)	0	0.00%			
Good	(3)	1	10.00%			
Very Good	(4)	0	0.00%			
Excellent	(5)	9	90.00%			
Response Rate				Mean	STD	Median
10/76 (13.16%)				4.80	0.63	5.00

14 - Approachability						
Jeremy Carin						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	1	10.00%			
Fair	(2)	0	0.00%			
Good	(3)	1	10.00%			
Very Good	(4)	1	10.00%			
Excellent	(5)	7	70.00%			
Response Rate				Mean	STD	Median
10/76 (13.16%)				4.30	1.34	5.00

14 - Approachability						
Peter Ma						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%			
Fair	(2)	0	0.00%			
Good	(3)	1	14.29%			
Very Good	(4)	1	14.29%			
Excellent	(5)	5	71.43%			
Response Rate				Mean	STD	Median
7/76 (9.21%)				4.57	0.79	5.00

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14 - Approachability						
Sarah Yang						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%			
Fair	(2)	0	0.00%			
Good	(3)	1	25.00%	█		
Very Good	(4)	0	0.00%			
Excellent	(5)	3	75.00%	██████████		
Response Rate				Mean	STD	Median
4/76 (5.26%)				4.50	1.00	5.00

14 - Approachability						
Andrew Cheng, Denzel Farmer, Jeremy Carin, Peter Ma, Sarah Yang						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	1	2.70%			
Fair	(2)	0	0.00%			
Good	(3)	4	10.81%	█		
Very Good	(4)	2	5.41%	█		
Excellent	(5)	30	81.08%	██████████		
Response Rate				Mean	STD	Median
4/76 (5.26%)				4.62	0.89	5.00

15 - Availability						
Andrew Cheng						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%			
Fair	(2)	0	0.00%			
Good	(3)	0	0.00%			
Very Good	(4)	0	0.00%			
Excellent	(5)	6	100.00%	██████████		
Response Rate				Mean	STD	Median
6/76 (7.89%)				5.00	0.00	5.00

15 - Availability						
Denzel Farmer						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%			
Fair	(2)	0	0.00%			
Good	(3)	1	10.00%	█		
Very Good	(4)	0	0.00%			
Excellent	(5)	9	90.00%	██████████		
Response Rate				Mean	STD	Median
10/76 (13.16%)				4.80	0.63	5.00

Columbia University: School of Engineering
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Course: COMSW4995_008_2024_1 - ADVANCED SYSTEMS PROGRAMMING-COMSW4995_008_2024_1 - TOPICS IN COMPUTER SCIENCE

Instructor: Jae Lee *, Hans Montero

TA: Andrew Cheng, Jeremy Carin, Denzel Farmer, Sarah Yang, Peter Ma

Response Rate: 20/76 (26.32 %)

15 - Availability						
Jeremy Carin						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	1	10.00%	■		4.30
Fair	(2)	0	0.00%			
Good	(3)	1	10.00%	■		
Very Good	(4)	1	10.00%	■		
Excellent	(5)	7	70.00%	■		
Response Rate				Mean	STD	Median
10/76 (13.16%)				4.30	1.34	5.00

15 - Availability						
Peter Ma						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%			4.57
Fair	(2)	0	0.00%			
Good	(3)	1	14.29%	■		
Very Good	(4)	1	14.29%	■		
Excellent	(5)	5	71.43%	■		
Response Rate				Mean	STD	Median
7/76 (9.21%)				4.57	0.79	5.00

15 - Availability						
Sarah Yang						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%			4.25
Fair	(2)	1	25.00%	■		
Good	(3)	0	0.00%			
Very Good	(4)	0	0.00%			
Excellent	(5)	3	75.00%	■		
Response Rate				Mean	STD	Median
4/76 (5.26%)				4.25	1.50	5.00

15 - Availability						
Andrew Cheng, Denzel Farmer, Jeremy Carin, Peter Ma, Sarah Yang						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	1	2.70%			4.59
Fair	(2)	1	2.70%			
Good	(3)	3	8.11%	■		
Very Good	(4)	2	5.41%	■		
Excellent	(5)	30	81.08%	■		
Response Rate				Mean	STD	Median
				4.59	0.96	5.00

Columbia University: School of Engineering
Spring 2024 SEAS Final Evaluation

Course: COMSW4995_008_2024_1 - ADVANCED SYSTEMS PROGRAMMING-COMSW4995_008_2024_1 - TOPICS IN COMPUTER SCIENCE

Instructor: Jae Lee *, Hans Montero

TA: Andrew Cheng, Jeremy Carin, Denzel Farmer, Sarah Yang, Peter Ma

Response Rate: 20/76 (26.32 %)

16 - Communication						
Andrew Cheng						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%			
Fair	(2)	0	0.00%			
Good	(3)	0	0.00%			
Very Good	(4)	0	0.00%			
Excellent	(5)	6	100.00%	██████████		
Response Rate				Mean	STD	Median
6/76 (7.89%)				5.00	0.00	5.00

16 - Communication						
Denzel Farmer						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%			
Fair	(2)	0	0.00%			
Good	(3)	1	10.00%	█		
Very Good	(4)	0	0.00%			
Excellent	(5)	9	90.00%	██████████		
Response Rate				Mean	STD	Median
10/76 (13.16%)				4.80	0.63	5.00

16 - Communication						
Jeremy Carin						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%			
Fair	(2)	1	10.00%	█		
Good	(3)	1	10.00%	█		
Very Good	(4)	1	10.00%	█		
Excellent	(5)	7	70.00%	██████████		
Response Rate				Mean	STD	Median
10/76 (13.16%)				4.40	1.07	5.00

16 - Communication						
Peter Ma						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%			
Fair	(2)	0	0.00%			
Good	(3)	1	14.29%	█		
Very Good	(4)	1	14.29%	█		
Excellent	(5)	5	71.43%	██████████		
Response Rate				Mean	STD	Median
7/76 (9.21%)				4.57	0.79	5.00

Columbia University: School of Engineering
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Course: COMSW4995_008_2024_1 - ADVANCED SYSTEMS PROGRAMMING-COMSW4995_008_2024_1 - TOPICS IN COMPUTER SCIENCE

Instructor: Jae Lee * ,Hans Montero

TA: Andrew Cheng,Jeremy Carin,Denzel Farmer,Sarah Yang,Peter Ma

Response Rate: 20/76 (26.32 %)

16 - Communication						
Sarah Yang						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%			
Fair	(2)	0	0.00%			
Good	(3)	1	25.00%	█		
Very Good	(4)	0	0.00%			
Excellent	(5)	3	75.00%	██████		
Response Rate				Mean	STD	Median
4/76 (5.26%)				4.50	1.00	5.00

16 - Communication						
Andrew Cheng, Denzel Farmer, Jeremy Carin, Peter Ma, Sarah Yang						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%			
Fair	(2)	1	2.70%			
Good	(3)	4	10.81%	█		
Very Good	(4)	2	5.41%	█		
Excellent	(5)	30	81.08%	████████████████████		
Response Rate				Mean	STD	Median
				4.65	0.79	5.00

17 - Does this TA communicate effectively in English?						
Andrew Cheng						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Yes	(1)	6	100.00%	██████████		
No	(2)	0	0.00%			
N/A	(3)	0	0.00%			
Response Rate				Mean	STD	Median
6/76 (7.89%)				1.00	0.00	1.00

17 - Does this TA communicate effectively in English?						
Denzel Farmer						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Yes	(1)	10	100.00%	██████████		
No	(2)	0	0.00%			
N/A	(3)	0	0.00%			
Response Rate				Mean	STD	Median
10/76 (13.16%)				1.00	0.00	1.00

Columbia University: School of Engineering
Spring 2024 SEAS Final Evaluation

Course: COMSW4995_008_2024_1 - ADVANCED SYSTEMS PROGRAMMING-COMSW4995_008_2024_1 - TOPICS IN COMPUTER SCIENCE

Instructor: Jae Lee * ,Hans Montero

TA: Andrew Cheng,Jeremy Carin,Denzel Farmer,Sarah Yang,Peter Ma

Response Rate: 20/76 (26.32 %)

17 - Does this TA communicate effectively in English?									
Jeremy Carin									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Yes	(1)	9	100.00%						
No	(2)	0	0.00%						
N/A	(3)	0	0.00%						
				0 25 50 100	TA				
Response Rate				Mean		STD		Median	
9/76 (11.84%)				1.00		0.00		1.00	

17 - Does this TA communicate effectively in English?									
Peter Ma									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Yes	(1)	7	100.00%						
No	(2)	0	0.00%						
N/A	(3)	0	0.00%						
				0 25 50 100	TA				
Response Rate				Mean		STD		Median	
7/76 (9.21%)				1.00		0.00		1.00	

17 - Does this TA communicate effectively in English?									
Sarah Yang									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Yes	(1)	4	100.00%						
No	(2)	0	0.00%						
N/A	(3)	0	0.00%						
				0 25 50 100	TA				
Response Rate				Mean		STD		Median	
4/76 (5.26%)				1.00		0.00		1.00	

17 - Does this TA communicate effectively in English?									
Andrew Cheng, Denzel Farmer, Jeremy Carin, Peter Ma, Sarah Yang									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Yes	(1)	36	100.00%						
No	(2)	0	0.00%						
N/A	(3)	0	0.00%						
				0 25 50 100	TA				
Response Rate				Mean		STD		Median	
				1.00		0.00		1.00	

18 - Comments									
Andrew Cheng									
Response Rate		2/76 (2.63%)							
<ul style="list-style-type: none"> • Andy was exceptionally helpful in OH, always listening to students offering their approaches and helpful clarify even the smallest of details! • Andrew is extremely patient and good at explaining concepts. He's extremely helpful and approachable. 									

Columbia University: School of Engineering

Spring 2024 SEAS Final Evaluation

Course: COMSW4995_008_2024_1 - ADVANCED SYSTEMS PROGRAMMING-COMSW4995_008_2024_1 - TOPICS IN COMPUTER SCIENCE

Instructor: Jae Lee *, Hans Montero

TA: Andrew Cheng, Jeremy Carin, Denzel Farmer, Sarah Yang, Peter Ma

Response Rate: 20/76 (26.32 %)

18 - Comments	
Denzel Farmer	
Response Rate	4/76 (5.26%)
<ul style="list-style-type: none"> • 10/10 guest lecture • I must say Denzel is an excellent TA, he is one of the best TA's I have ever worked with, and the most knowledgeable programmer I've ever worked with. What makes Denzel even better is he is humble, genuine, and approachable. He was always willing to go that extra mile for students • nice lecture! • Denzel is extremely nice and obviously cares about helping students, and he's very knowledgeable and helpful. 	

18 - Comments	
Jeremy Carin	
Response Rate	1/76 (1.32%)
<ul style="list-style-type: none"> • Jeremy is really helpful and good at getting us to come to the right answer/approach without just giving it away. 	

18 - Comments	
Peter Ma	
Response Rate	1/76 (1.32%)
<ul style="list-style-type: none"> • Peter is extremely helpful and makes sure we understand the concepts. He's good at explaining, and he ensures that everyone gets the help they came for. 	

18 - Comments	
Sarah Yang	
Response Rate	0/76 (0%)

18 - Comments	
Andrew Cheng, Denzel Farmer, Jeremy Carin, Peter Ma, Sarah Yang	
Response Rate	
<ul style="list-style-type: none"> • Andy was exceptionally helpful in OH, always listening to students offering their approaches and helpful clarify even the smallest of details! • 10/10 guest lecture • I must say Denzel is an excellent TA, he is one of the best TA's I have ever worked with, and the most knowledgeable programmer I've ever worked with. What makes Denzel even better is he is humble, genuine, and approachable. He was always willing to go that extra mile for students • nice lecture! • Andrew is extremely patient and good at explaining concepts. He's extremely helpful and approachable. • Jeremy is really helpful and good at getting us to come to the right answer/approach without just giving it away. • Denzel is extremely nice and obviously cares about helping students, and he's very knowledgeable and helpful. • Peter is extremely helpful and makes sure we understand the concepts. He's good at explaining, and he ensures that everyone gets the help they came for. 	