# Speech Production

#### Outline

• Respiration

• Phonation

Articulation

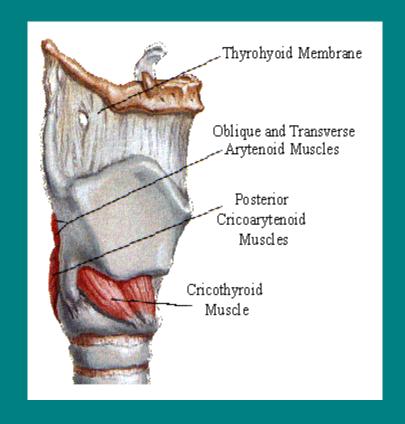
• Organs of speech

#### Respiration

- For speech we need air
- Most speech sounds require the air going out of our mouth (or nose), these are egressive sounds.
- How do we push the air out?
  - Diaphragm & intercostal muscles affect the size of the rib cage
  - Controlled way, inspiratory and respiratory muscles

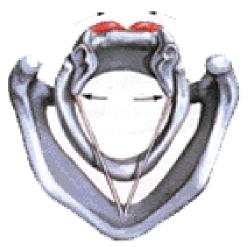
#### Phonation

- Lungs → bronchi → trachea → larynx
- Phonation occurs when the body of air reaches the vocal folds (chords) that are located in the larynx
- Movie (seminar)

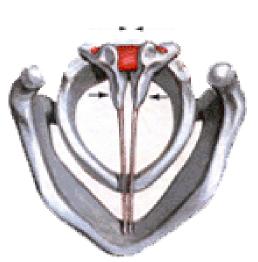


# What makes vocal folds move?

- This is not a voluntary movement
  - Recall that VF open and close some 100-400 times per second
- Aero-dynamics and Bernouli
  - Relationship between air pressure and speed of air molecules: the faster they move, the lower the pressure
  - Subglottal pressure vs. the force pushing VF together



Posterior cricoarytenoid muscle Abduction of vocal folds



Transverse arytemoid muscle adduction of vocal folds

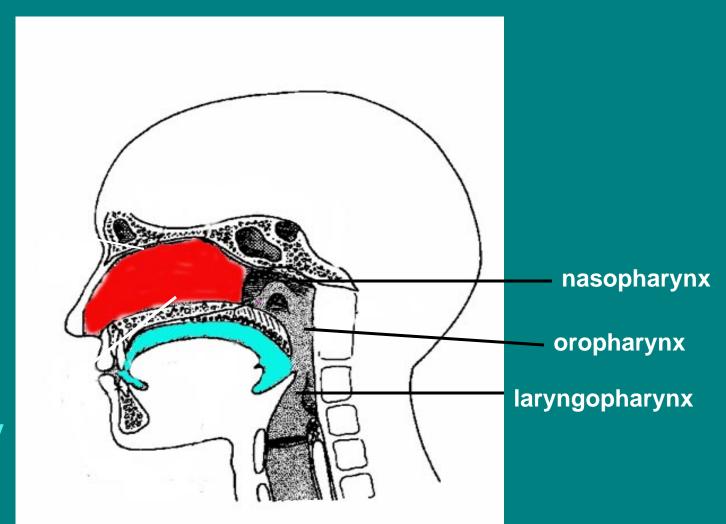


**Lateral cricoarytenoid muscles** adduction of vocal folds



**Vocalis and thyroarytenoid muscles** shortening (relaxation) of vocal folds

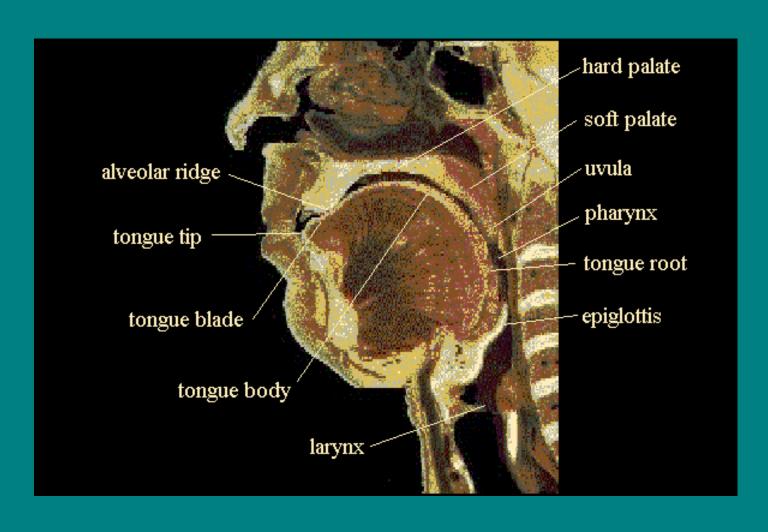
#### **Cavities of Vocal Tract**

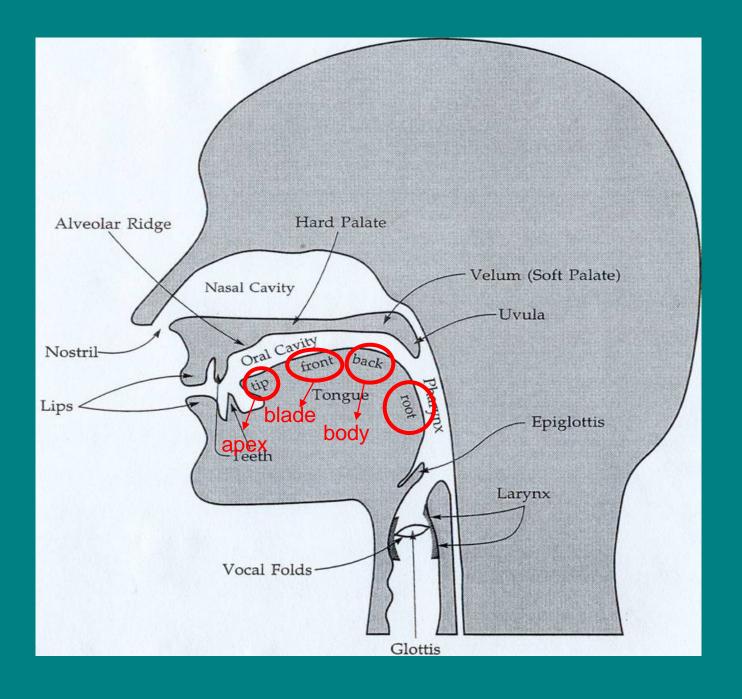


Nasal cavity

**Oral cavity** 

## Vocal tract above larynx





# Active and passive articulators

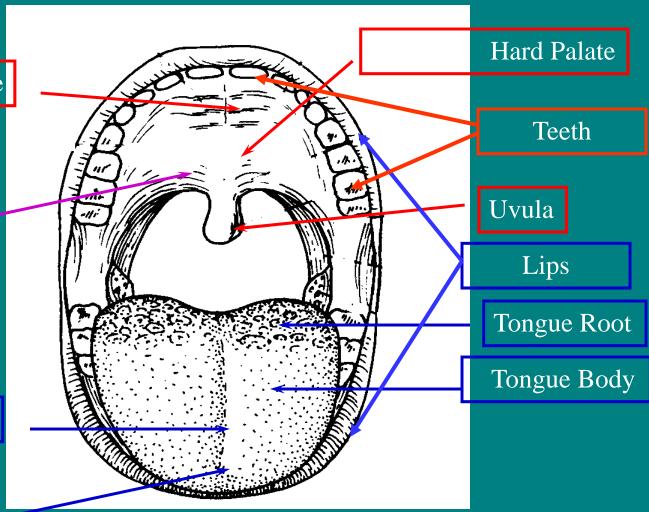
Alveolar Ridge

Velum

Jaw

Tongue Blade

Tongue Tip



Passive Articulat or	Active Articulator						
	Lower Lip	Tongue Tip	TongueBlade	Tongue body	Tongue back	Tongue root	Vocal Folds
Upper Lip	bilabi al			***	***	***	***
Upper Front Teeth	labio- dental	(apico-) dental	(lamino-) dental	ļ	***	***	***
Alveolar Ridge		(apico-) alveolar	(lamino-) alveolar		***	***	***
Hard Palate	***	retroflex	palato- alveolar	palatal	***	***	***
Soft Palate	***	***	***		velar	***	***
Uvula	***	***	***	***	uvular	***	***
Pharynx Wall	***	***	***	***	***	pharyn- geal	***
Vocal Folds	***	***	***	***	***	***	Glottal

## Organs of speech

- No unique organs for speech
  - E.g. primates and mammals all have teeth,
    tongues, lips, vocal chords,...
  - Can higher primates speak?
    - Some limited communication achieved but never using speech (signs or symbols)
- Hence, speech cannot be just "overlaid" on these organs

#### **Evolution...**

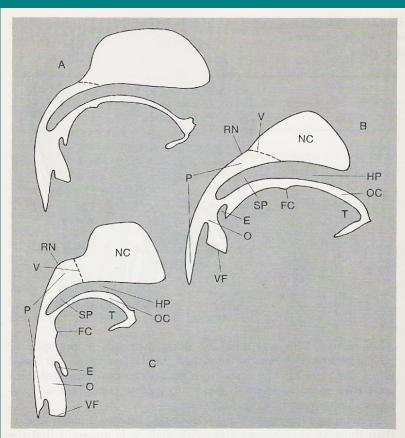


Figure 9-4 Diagrams of the air passages of newborn human (A), adult chimpanzee (B), and adult human (C). The anatomical details that are keyed on the chimpanzee and adult human are as follows: P, pharynx; RN, roof of nasopharynx; V, vomer bone; NC, nasal cavity; HP, hard palate; OC, oral cavity, T, tongue, FC, foramen cecum; SP, soft palate; E, epiglottis; O, opening of larynx into pharynx; VF, level of vocal folds.

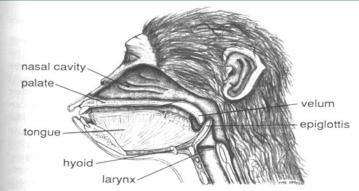


Figure 2–3. A typical nonhuman supralaryngeal airway: a chimpanzee. The tongue is positioned entirely within the oral cavity; the larynx is positioned high, close to the opening to the nose. The epiglottis and velum overlap to form a watertight seal when the larynx is raised, locking into the nose during feeding. The hyoid bone is connected to the larynx, jawbone, and skull by means of muscles and ligaments; it is part of the anatomical system that can raise the larynx.

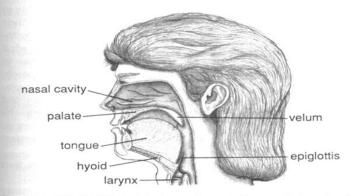


Figure 2–4. The supralaryngeal airway of an adult human being. The low position of the larynx makes it impossible for it to lock into the nose. The tongue has a very different shape from those of all other terrestrial mammals; its posterior contour is almost round in this lateral view and forms both the floor of the oral cavity and the front part of the pharynx.

# What happened and why?

- What?
  - Larynx lowered significantly
  - Epiglottis and soft palate cannot close off the mouth cavity
- Why?
  - These changes make our lives more difficult and dangerous!!
    - Possibility of choking, less air intake possible
  - But, they make our speaking much more efficient
    - Our speech apparatus evolved adaptively favoring communicative function over more basic ones (P.Lieberman)